

Curriculum Board Meeting Minutes

Meeting Date: Monday, February 4, 2019

Attendance

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Arroyo, Mr. Alex
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Barreiro, Mr. Daniel
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Bell, Mr. Jeremy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Guzman, Dr. Rita
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Heath, Mr. Christopher
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Ms. Annette
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Dr. Carla
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Jordan Stovall, Dr. Yolanda

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kale, Ms. Christina
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kogut, Ms. Kathleen
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kincaid, Ms. Heather
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Moyer, Mr. Edward
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Norrell, Dr. Jennifer
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ordaz, Ms. Araceli
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Reyes Childress, Ms. Beatrice
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Sartore, Ms. Renee
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Schmitt, Ms. Margo
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Wieher, Mr. Brad

Mrs. Heather Kincaid called the meeting to order at 5:31 p.m.

I. One Team, One Plan

A. Beaupre Elementary SIP Plan – Ms. Caridad Garcia

1. Received a Summative Designation of Commendable
2. Goals for this year:
 - a. 90% of students will increase their scale score by 5% in Reading by June 2019
 - b. 90% of students will increase their scale score by 5% in Math by June 2019
 - c. Chronic Absenteeism will decrease from 25.76% (68 students) to 18% (32 students)
3. Teachers visited other schools to observe guided reading sessions – focusing on QAR – Question and Answer Relationships
4. Attendance comparisons were made from SY 2017-18 to SY 2018-19
 - a. Team efforts focused on attendance – have seen a decline in truancy
 - b. Attendance Wall
 - c. Puma lunch
 - d. Traveling Trophy
 - e. Letters to parents about success
 - f. Attendance award to weekly winning class

B. Fred Rodgers Magnet Academy – Dr. David Ballard

1. Goal 1: Reading/Writing
 - a. Increase student performance on Reading Informational text (RI.1) – citing textual evidence
 - b. Increase student performance on Reading Informational text (RI.2) – identify the main idea/topic based on grade level
 - c. Increase student performance on Writing Task (W1) – write opinion pieces based on grade level expectations and include connected reasons
2. Goal 2: Mathematics – implement Math Practice #3 – construct viable arguments and critique the reasoning of others
3. Goal 3: Attendance – reduce chronically absent students in comparison to SY 17-18

4. Processes
 - a. Professional Learning Communities (PLC)
 - b. Focus – Professional Development
 - c. MTSS – Attendance
 - d. Stakeholder communication with students and parents
5. Plan – Unwrap Standards
 - a. Do – administer common formative assessments – pre and post
 - b. Study – review data develop instructional plan
 - c. Act – provide intervention or enrichment and monitor students during next instructional cycle
6. Parent Liaison holds meetings with parents of chronically absent students
7. CER's (claim, evidence and reasoning) implement to hit all district focus standards

II. Title I SIP – IL Empower Partner Selection – Mr. Jonathan Simpson

- A. Brought in lead partners for interviews
- B. Principals provided questions for the interviews
- C. Partners are approved in all three areas
 1. Governance and Management
 2. Curriculum and Instruction
 3. Climate and Culture
- D. Rubric utilized in the interview focused on:
 1. Understanding of the partnership
 2. Relevant background/Partnership success
 3. Impact
 4. Alignment
 5. Coaching and Capacity Building
 6. Flexibility
 7. Organizational Fit
 8. Overall Evaluation
- E. Each school will select one partner
- F. American Institute for Research (AIR) was selected to build leadership capacity at the building level and help structure teams to guide the development of the School Improvement Plan in order to implement the district Strategic Plan at building level

III. Attendance Report – Ms. Beatrice Reyes Childress

- A. Enrollment slightly up due to increase in Pre-K
- B. Principals sharing successful programs
- C. Chronic Absenteeism is a quality indicator used to monitor schools
 1. Tier I Satisfactory (Green) – Absent 5% or less
 2. Tier II At Risk (Yellow) – Absent more than 5% but less than 10%
 3. Tier III Chronic Absence (Red) – Absent 10% or more
- D. East Aurora High School initiated an attendance task force
 1. Certificate for perfect attendance with no tardies
 2. Signs at school
 3. Yard signs for perfect attendance achievers per semester
 4. Class flags in commons area for winners
 5. Attendance spirit week

- IV. *New District Positions FY 2020 – Dr. Jennifer Norrell and Ms. Heather Kincaid***
 - A. Assistant Director of Educational Grants
 - B. Director of Numeracy and Interventions
- V. *Announcement of March 1, 2019 – District 131 Institute Day***
- VI. *New Business***
- VII. *Public Comments – None***
- VIII. *Adjourned at 6:49 p.m.***